1	CA	REER AND TECHNICAL EDUCATION AMENDMENTS
2		REVISED Utah Institute of Technology Version
3		
4	LONG TITLE	
5	General Descri	ption:
6	This bill r	modifies provisions relating to career and technical education, including
7	governar	nce structures.
8	Highlighted Pro	ovisions:
9	This bill:	
10	► me	odifies terminology, definitions, and other provisions relating to career and
11	te	chnical education;
12	► es	tablishes a new governance structure for career and technical education,
13	ind	cluding the transition to:
14	•	the Utah Institute of Technology from the Utah College of Applied
15		Technology;
16	•	the Utah Institute of Technology Board of Trustees from the Utah
17		College of Applied Technology Board of Trustees; and
18	•	campuses from the regional applied technology colleges;
19	► mo	odifies the membership of the State Board of Regents;
20	► me	odifies the membership, appointment procedures, and duties of the Utah
21	Co	ollege of Applied Technology Board of Trustees;
22	► ma	akes technical corrections.
23		
24	Monies Approp	priated in this Bill:
25	None	
26	Other Special (Clauses:
27	This bill t	akes effect on July 1, 2009.
28	List of sections	affected:
29	AMENDS:	
30	53A-1-402	

- 31 53A-15-202
- 32 53B-1-102
- 33 53B-1-103
- 34 53B-1-104
- 35 53B-2-104
- 36 53B-2-106
- 37 53B-2a-101
- 38 53B-2a-102
- 39 53B-2a-103
- 40 53B-2a-104
- 41 53B-2a-105
- 42 53B-2a-106
- 43 53B-2a-107
- 44 53B-2a-108
- 45 53B-2a-109
- 46 53B-2a-110
- 47 53B-2a-111
- 48 53B-2a-112
- 49 53B-2a-113
- 50 53B-6-101
- 51 53B-8-105
- 52 53B-8-108
- 53 53B-16-102
- 54 53B-16-205
- 55 53B-16-206
- 56 53B-16-207
- 57 53B-16-208
- 58 ENACTS:
- 59 53B-2a-114

60

61 Statutory text:

53A-1-402. Board to establish minimum standards for public schools. (1) The State Board of Education shall establish rules and minimum standards for the

- public schools that are consistent with this title, including rules and minimum standardsgoverning the following:
- (a) (i) the qualification and certification of educators and ancillary personnel who provide direct student services;
- (ii) required school administrative and supervisory services; and
- 70 (iii) the evaluation of instructional personnel;
- 71 (b) (i) access to programs;
- 72 (ii) attendance;
- 73 (iii) competency levels;
- 74 (iv) graduation requirements; and
- 75 (v) discipline and control;
- 76 (c) (i) school accreditation;
- 77 (ii) the academic year;
- 78 (iii) alternative and pilot programs;
- 79 (iv) curriculum and instruction requirements;
- 80 (v) school libraries; and
- 81 (vi) services to:
- 82 (A) persons with a disability as defined by and covered under:
- 83 (I) the Americans with Disabilities Act of 1990, 42 U.S.C. 12102;
- 84 (II) the Rehabilitation Act of 1973, 29 U.S.C. 705(20)(A); and
- 85 (III) the Individuals with Disabilities Education Act, 20 U.S.C. 1401(3); and
- (B) other special groups;
- (d) (i) state reimbursed bus routes;
- 88 (ii) bus safety and operational requirements; and
- (iii) other transportation needs; and
- 90 (e) (i) school productivity and cost effectiveness measures;
- 91 (ii) federal programs;
- 92 (iii) school budget formats; and
- 93 (iv) financial, statistical, and student accounting requirements.
- 94 (2) The board shall determine if:

- 95 (a) the minimum standards have been met; and
 - (b) required reports are properly submitted.
- 97 (3) The board may apply for, receive, administer, and distribute to eligible applicants 98 funds made available through programs of the federal government.
 - (4) (a) The Utah [College of Applied] Institute of Technology shall provide competency-based career and technical education courses that fulfill high school graduation requirements, as requested and authorized by the State Board of Education.
 - (b) A school district may grant a high school diploma to a student participating in courses described under Subsection (4)(a) that are provided by the Utah [College of Applied] Institute of Technology.

105106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

96

99

100

101

102

103

104

53A-15-202. Powers of the board.

The State Board of Education:

- (1) shall establish minimum standards for [applied technology] career and technical education programs in the public education system;
- (2) may apply for, receive, administer, and distribute funds made available through programs of federal and state governments to promote and aid [applied technology] career and technical education;
- (3) shall cooperate with federal and state governments to administer programs which promote and maintain [applied technology] career and technical education;
- (4) shall cooperate with the Utah [College of Applied] Institute of Technology to ensure that students in the public education system have access to [applied technology] career and technical education at Utah [College of Applied] Institute of Technology campuses;
- (5) shall require that before a minor student may participate in clinical experiences as part of a health care occupation program at a high school or other institution to which the student has been referred, the student's parent or legal guardian has:
- (a) been first given written notice through appropriate disclosure when registering and prior to participation that the program contains a clinical experience segment in which the student will observe and perform specific health care procedures that may include personal care, patient bathing, and bathroom assistance; and
 - (b) provided specific written consent for the student's participation in the program and

- 127 clinical experience; and 128 (6) shall, after consulting with [local] school districts and charter schools, prepare and submit an annual report to the governor and to the Legislature's Education Interim 129 130 Committee by October 31 of each year detailing: 131 (a) how the [applied technology] career and technical education needs of secondary 132 students are being met; and 133 (b) what access secondary students have to programs offered: (i) at [applied technology colleges] Utah Institute of Technology campuses; and 134 135 (ii) within the regions served by Snow College and the College of Eastern Utah. 136 137 53B-1-102. State system of higher education. 138 (1) The state system of higher education consists of the following institutions: (a) State Board of Regents; 139 140 (b) the University of Utah; (c) Utah State University of Agricultural and Applied Science, hereafter referred to in 141 142 this title as Utah State University; 143 (d) Weber State University; 144 (e) Southern Utah University; 145 (f) Snow College; 146 (g) Dixie State College of Utah; 147 (h) the College of Eastern Utah; (i) Utah Valley University; 148 149 (j) Salt Lake Community College; 150 (k) the Utah [College of Applied] Institute of Technology; and (I) other public post-high school educational institutions as the Legislature may 151 152 designate. 153 (2) A change in the name of an institution within the system of higher education shall not be considered a change in the role or mission of the institution, unless otherwise 154 155
 - authorized by the State Board of Regents.
 - (3) It is not the intent of the Legislature to increase the number of research universities in the state beyond the University of Utah and Utah State University.
 - (4) These institutions are empowered to sue and be sued and to contract and be

156

157

WORKING DRAFT -- FOR DISCUSSION PURPOSES ONLY

	WORKING DRAFT FOR DISCUSSION PURPOSES ONLY
159	contracted with.
160	
161	53B-1-103. Establishment of State Board of Regents Powers and authority.
162	(1) There is established a State Board of Regents.
163	(2) (a) [The] Except as provided in Subsection (2)(b), the board is vested with the
164	control, management, and supervision of the institutions of higher education designated in
165	Section 53B-1-102 in a manner consistent with the policy and purpose of this title and the
166	specific powers and responsibilities granted to it.
167	(b) The board [is vested with the following] may only exercise powers relating to the
168	Utah [College of Applied] Institute of Technology and its [college] campuses[:] that are
169	specifically provided in this title.
170	[(i) approving each competency-based associate of applied technology degree before
171	allowing a college campus to offer the degree;
172	(ii) making rules governing the transfer of applied technology education degrees
173	awarded by the Utah College of Applied Technology to other higher education institutions;
174	(iii) appointing the president for the Utah College of Applied Technology in
175	accordance with Section 53B-2a-102 and board policy; and
176	(iv) facilitating and coordinating the operation of the Utah College of Applied
177	Technology within the system of higher education.]
178	(c) <u>(i)</u> [Except for the Utah College of Applied Technology, the] The board may
179	modify the name of an institution under its control and management, as designated in
180	Section 53B-1-102, to reflect the role and general course of study of the institution.
181	(ii) Subsection (2)(c)(i) does not apply to the Utah Institute of Technology.
182	(3) The board is the State Postsecondary Review Entity for Utah for purposes of Title
183	IV, Part H, of the federal Higher Education Act of 1965, as amended by the Higher Education
184	Act Amendments of 1992.
185	(4) This section does not affect the power and authority vested in the State Board of
186	Education to apply for, accept, and manage federal appropriations for the establishment and
187	maintenance of [applied technology] career and technical education.
188	

189

190

Officers -- Committees -- Bylaws -- Meetings -- Quorum -- Vacancies -- Compensation.

53B-1-104. Membership of the board -- Student appointee -- Terms -- Oath --

191	(1)	(a)	The board	d shall	consist of	[18	l 19	residents	of the	state.
-----	-----	-----	-----------	---------	------------	-----------------	------	-----------	--------	--------

- 192 (b) (i) Fifteen members shall be appointed by the governor with the consent of the 193 Senate.
 - (ii) (A) One additional member shall be appointed by the governor from nominations of the student body presidents council.
 - (B) The council shall nominate three qualified, matriculated students enrolled in the state institutions of higher education.
 - (C) Student body presidents are not eligible for nomination.
 - (iii) All appointments to the board shall be made on a nonpartisan basis.
 - (iv) In making appointments to the board, the governor shall select:
 - (A) individuals from the state at large with due consideration for geographical representation; and
 - (B) at least three individuals with personal experience in [applied technology] career and technical education, which could include service on a campus board of directors.
 - (c) (i) In addition to the members designated under Subsection (1)(b), two members of the State Board of Education, appointed by the chair of the State Board of Education, shall serve as nonvoting members of the board.
 - (ii) A nonvoting <u>State Board of Education</u> member shall continue to serve as a member without a set term until the member is replaced by the chair of the State Board of Education.
 - (d) In addition to the members designated under Subsection (1)(b), one member of the Utah Institute of Technology Board of Trustees, appointed by the chair of the Utah Institute of Technology Board of Trustees, shall serve as a nonvoting member of the board.
 - (ii) A nonvoting Utah Institute of Technology Board of Trustees member shall continue to serve as a member without a set term until the member is replaced by the chair of the Utah Institute of Technology Board of Trustees.
 - (2) (a) Five members of the board, other than the student member, [and] the State Board of Education members, and the Utah Institute of Technology Board of Trustees member, shall be appointed during each odd-numbered year to six-year staggered terms which commence on July 1 of the year of appointment.
- (b) (i) The student member shall be appointed for a one-year term and may be reappointed for one additional term.

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209210

211

212

213

214

215

216

217

218

219

- 223 (ii) The student member has full voting rights and may vote on selection of a board 224 chair or vice chair, but not serve in either office.
- (c) Board members shall hold office until their successors have been appointed and qualified.
- 227 (3) (a) Each member of the board shall take the official oath of office before entering 228 upon the duties of office.
 - (b) The oath shall be filed with the Division of Archives and Records Services.
- 230 (4) The board shall elect a chair and vice chair from its members who shall serve 231 terms of two years and until their successors are chosen and qualified.
- 232 (5) (a) The board shall appoint a secretary from the staff of its chief executive to serve at its discretion.
- (b) The secretary shall be a full-time employee who receives a salary set by the board.
- 236 (c) The secretary shall record and maintain a record of all board meetings and perform other duties as the board directs.
 - (6) The board shall appoint a treasurer who serves at the discretion of the board.
- 239 (7) (a) The board may establish advisory committees.
- 240 (b) The powers and authority of the board are nondelegable, except as specifically 241 provided for in this title.
 - (c) All matters requiring board determination shall be addressed in a properly convened meeting of the board or its executive committee.
 - (8) The board shall enact bylaws for its own government not inconsistent with the constitution or the laws of this state.
 - (9) (a) The board shall meet regularly upon its own determination.
- 247 (b) The board may also meet, in full or executive session, at the request of its chair, 248 its executive officer, or five members of the board.
- 249 (10) A quorum of the voting members of the board is required to conduct its business 250 and consists of nine members.
- (11) (a) A vacancy in the board occurring before the expiration of a voting member's full term shall be immediately filled by appointment by the governor with the consent of the Senate.
 - (b) The appointee serves for the remainder of the unexpired term.

229

238

242

243

244

245

246

- 255 (12) (a) Each member of the board shall receive a per diem as provided by law as 256 compensation for services for attending meetings of the board.
 - (b) Each member shall also be paid actual expenses incurred for attending meetings of the board or its committees or for attending to any business of the institutions under the direction of the board or authority of the board or its committees.

259260

261

262

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

257

- 53B-2-104. Memberships of board of trustees -- Terms -- Vacancies -- Oath -- Officers -- Bylaws -- Quorum -- Committees -- Compensation.
- 263 (1) (a) The board of trustees of an institution of higher education consists of the following:
 - (i) eight persons appointed by the governor and approved by the Senate; and
 - (ii) two ex officio members who are the president of the institution's alumni association, and the president of the associated students of the institution.
 - (b) The appointed members of the boards of trustees for Utah Valley University and Salt Lake Community College shall be representative of the interests of business, industry, and labor.
 - (2) (a) The governor shall appoint four members of each board of trustees during each odd-numbered year to four-year terms commencing on July 1 of the year of appointment.
 - (b) An appointed member holds office until a successor is appointed and qualified.
 - (c) The ex officio members serve for the same period as they serve as presidents and until their successors have qualified.
 - (3) When a vacancy occurs in the membership for any reason, the replacement shall be appointed for the unexpired term.
 - (4) (a) Each member shall take the official oath of office prior to assuming the office.
 - (b) The oath shall be filed with the Division of Archives and Records Services.
 - (5) Each board of trustees shall elect a chair and vice chair, who serve for two years and until their successors are elected and qualified.
 - (6) (a) Each board of trustees may enact bylaws for its own government, including provision for regular meetings.
 - (b) (i) The board of trustees may provide for an executive committee in its bylaws.
 - (ii) If established, the committee shall have full authority of the board of trustees to act

287 upon routine matters during the interim between board of trustees meetings.

- 288 (iii) The committee may act on nonroutine matters only under extraordinary and 289 emergency circumstances.
- 290 (iv) The committee shall report its activities to the board of trustees at its next regular 291 meeting following the action.
 - (c) Copies of the board of trustees' bylaws shall be filed with the board.
 - (7) A guorum is required to conduct business and consists of six members.
- 294 (8) A board of trustees may establish advisory committees.
 - (9) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Members may decline to receive per diem and expenses for their service.
 - (b) (i) State government officer and employee members who do not receive salary, per diem, or expenses from their agency for their service may receive per diem and expenses incurred in the performance of their official duties from the board at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) State government officer and employee members may decline to receive per diem and expenses for their service.
 - (c) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the committee at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Higher education members may decline to receive per diem and expenses for their service.
- (10) This section does not apply to the Utah [College of Applied] Institute ofTechnology.

53B-2-106. Duties and responsibilities of the president of each institution -316 Approval by board of trustees.

(1) The president of each institution may exercise grants of power and authority as delegated by the board, as well as the necessary and proper exercise of powers and

292

293

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

314

317

authority not specifically denied to the institution, its administration, faculty, or students by the board or by law, to assure the effective and efficient administration and operation of the institution consistent with the statewide master plan for higher education.

- (2) Except as provided by the board, the president of each institution, with the approval of the institution's board of trustees may:
- (a) (i) appoint a secretary, a treasurer, administrative officers, deans, faculty members, and other professional personnel, prescribe their duties, and determine their salaries;
- (ii) appoint support personnel, prescribe their duties, and determine their salaries from the institution's position classification plan, which may:
 - (A) be based upon similarity of duties and responsibilities within the institution; and
 - (B) as funds permit, provide salary and benefits comparable with private enterprise;
 - (iii) adopt policies for:

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

- (A) employee sick leave use and accrual; and
- (B) service recognition for employees with more than 15 years of employment with the institution;
- (iv) subject to the authority of, policy established by, and the approval of the board of regents, and recognizing the status of the institutions within the state system of higher education as bodies politic and corporate, appoint attorneys to provide legal advice to the institution's administration and to coordinate legal affairs within the institution. The board of regents shall coordinate activities of attorneys at the institutions of higher education. The institutions shall provide an annual report to the board of regents on the activities of appointed attorneys. These appointed attorneys may not conduct litigation, settle claims covered by the State Risk Management Fund, or issue formal legal opinions but shall, in all respects, cooperate with the Office of the Attorney General in providing legal representation to the institution;
- (b) provide for the constitution, government, and organization of the faculty and administration, and enact implementing rules, including the establishment of a prescribed system of tenure;
- (c) authorize the faculty to determine the general initiation and direction of instruction and of the examination, admission, and classification of students. In recognition of the diverse nature and traditions of the various institutions governed by the board, the systems of

faculty government need not be identical but should be designed to further faculty identification with and involvement in the institution's pursuit of achievement and excellence and in fulfillment of the institution's role as established in the statewide master plan for higher education; and

- (d) enact rules for administration and operation of the institution which are consistent with the prescribed role established by the board, rules enacted by the board, or the laws of the state. The rules may provide for administrative, faculty, student, and joint committees with jurisdiction over specified institutional matters, for student government and student affairs organization, for the establishment of institutional standards in furtherance of the ideals of higher education fostered and subscribed to by the institution, its administration, faculty, and students, and for the holding of classes on legal holidays, other than Sunday.
- (3) Compensation costs and related office expenses for appointed attorneys shall be funded within existing budgets.
- (4) The State Board of Regents shall establish guidelines relating to the roles and relationships between institutional presidents and boards of trustees, including those matters which must be approved by a board of trustees before implementation by the president.
- (5) This section does not apply to the Utah [College of Applied] Institute of Technology.

53B-2a-101. **Definitions**.

As used in this chapter:

- (1) "[Applied technology] Career and technical education" means organized educational programs offering sequences of courses or skill sets directly related to preparing individuals for paid or unpaid employment in current or emerging occupations that do not require a baccalaureate or advanced degree.
- (2) "Board of trustees" means the Utah [College of Applied] Institute of Technology Board of Trustees.
- (3) "[College campus] Campus means a [college] campus of the Utah [College of Applied] Institute of Technology.
- (4) "Competency-based" means mastery of subject matter or skill level, as demonstrated through business and industry approved standards and assessments, achieved through participation in a hands-on learning environment, and which is tied to

383 observable, measurable performance objectives.

386

387

388

389

390

391

392

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

- 384 (5) "High wage jobs" means jobs with an annual salary at or above the median salary in the service region of the [college] campus.
 - (6) "Open-entry, open-exit" means:
 - (a) a method of instructional delivery that allows for flexible scheduling in response to individual student needs or requirements and demonstrated competency when knowledge and skills have been mastered; [and]
 - (b) students have the flexibility to begin or end study at any time, progress through course material at their own pace, and demonstrate competency when knowledge and skills have been mastered[-]; and
- (c) [H] if competency is demonstrated in a program of study, a credential, certificate,
 diploma, or degree may be awarded.

53B-2a-102. President -- Appointment -- Duties.

- (1) (a) The board <u>of trustees</u> shall appoint a president for the Utah [College of Applied] <u>Institute of Technology.</u>
- (b) The president of the Utah [College of Applied] Institute of Technology does not need to have a doctorate degree, but shall have extensive experience in [applied technology] career and technical education.
 - (c) The president shall serve at the [board's] board of trustee's discretion.
- (d) The names of the final candidates for president of the Utah [College of Applied]

 Institute of Technology shall be publicly disclosed.
- [(e) The chair and vice chair of the Utah [College of Applied] <u>Institute of Technology</u>

 Board of Trustees shall be members of the search committee for the president.]
 - (2) The president shall:
- (a) direct the Utah [College of Applied] Institute of Technology and coordinate the activities of each of its [college] campuses;
- [(b) in cooperation with the board of trustees and with the approval of the board, develop a competency-based associate of applied technology degree;]
- [(c) ensure that, pursuant to State Board of Regents' rules, an [applied technology]

 career and technical education degree is primarily a terminal degree, but is transferable to a

 bachelor's degree in [applied technology] career and technical education at other higher

415 education institutions under specific articulation agreements; 416 (d) (b) in consultation with the board of trustees, campus presidents, and campus boards of directors, prepare a comprehensive strategic plan for delivering applied 417 418 technology career and technical education through the Utah [College of Applied] Institute of 419 Technology [college] campuses: (c) after consulting with [local] school districts, charter schools and other higher 420 421 education institutions in the regions, ensure that the curricula of the Utah [College of Applied] 422 Institute of Technology meet the needs of the state, the regions, and the [local] school 423 districts: 424 (f) (d) in consultation with the board of trustees, campus presidents, and campus 425 boards of directors, and after consulting with [local] school districts, charter schools, and 426 other higher education institutions in the region, develop strategies for providing applied 427 technology career and technical education in rural areas, specifically considering the 428 distances between rural [applied technology] career and technical education providers; 429 ((q)) (e) establish minimum standards for [applied technology] career and technical 430 education programs of the Utah [College of Applied] Institute of Technology [college] 431 campuses; 432 [(h)] (f) in conjunction with the board of trustees, do the following: 433 (i) develop and implement a system of common definitions, standards, and criteria for 434 tracking and measuring the effectiveness of [applied technology] career and technical 435 education; 436 (ii) maintain a central administration office for coordination, prioritization, support, and 437 reporting of [college] institute functions dealing with: 438 (A) budgets and audits: 439 (B) facilities, including capital, capital development, and leases; (C) management information systems; 440 (D) campus and [college] institute master planning efforts; 441 442 (E) strategic planning; (F) articulation: 443 [(F)] (G) legislative, State System of Public Education, State System of Higher 444 445 Education, and Board of Regents contact; [(G)] (H) general data collection; and 446

447	[(H)] <u>(I)</u> programs, certificates, and curriculum; and
448	(iii) develop and implement a plan to inform citizens about the availability, cost, and
449	advantages of [applied technology] career and technical education;
450	[(i)] (g) after consulting with the State Board of Education, [and local] school districts
451	and charter schools, ensure that secondary students in the public education system have
452	access to [applied technology] career and technical education through the Utah [College of
453	Applied] Institute of Technology [college] campuses; [and]
454	[(j)] (h) provide expertise [and monitor] [applied technology] for career and technical
455	education within the regions served by Snow College and the College of Eastern Utah in
4 56	accordance with Sections 53B-16-205 and 53B-16-207_
457	(i) in conjunction with the board of trustees, establish benchmarks, provide oversight,
458	evaluate program performance, and obtain independent audits to ensure that campuses
459	follow the non-credit career and technical education mission described in this part; and
460	(j) appoint campus presidents in accordance with Section 53B-2a-107 and set their
461	salaries with the approval of the board of trustees.
462	
463	53B-2a-103. Utah [College of Applied] Institute of Technology Board of
464	Trustees Membership Terms Vacancies Oath Officers Quorum
465	Committees Compensation.
466	(1) There is created the Utah [College of Applied] Institute of Technology Board of
467	Trustees, composed of the following members:
468	(a) [two members] one member of the State Board of Education appointed by the
469	[governor with the consent of the Senate] chair of the State Board of Education;
470	(b) [two members] one member of the State Board of Regents appointed by the
471	[governor with the consent of the Senate] chair of the State Board of Regents;
472	(c) one member representing business and industry employers from the regional
473	board of each regional applied technology college appointed by a majority vote of the
474	business and industry members of the regional board;
475	[(d) one member representing business and industry <u>employers</u> from the Snow
476	College applied technology advisory committee appointed by a majority of the business and
477	industry members of the advisory committee;
478	(e) one member representing business and industry employers from the College of

479	Eastern Utah applied technology advisory committee appointed by a majority of the business
480	and industry members of the advisory committee; and]
481	[(f)] <u>(c)</u> one business or industry representative appointed by the governor with the
482	consent of the Senate from nominations submitted by the speaker of the House of
483	Representatives and president of the Senate.
484	(d) one representative of union craft, trade, or apprenticeship programs that prepare
485	workers for employment in career and technical education fields, appointed by the governor
486	with the consent of the Senate;
487	(e) one representative of non-union craft, trade, or apprenticeship programs that
488	prepare workers for employment in career and technical education fields, appointed by the
489	governor with the consent of the Senate;
490	(f) the executive director of the Department of Workforce Services or the executive
491	director's designee; and
492	(g) the executive director of the Governor's Office of Economic Development or the
493	executive director's designee.
494	(2)(a) In making appointments to the board of trustees, the governor shall consider:
495	(i) individuals from the state at large with due consideration for geographical
496	representation;
497	(ii) individuals recognized for their knowledge and expertise; and
498	(iii) individuals who represent current and emerging technical career clusters of the
499	state.
500	(b) Appointments to the board shall be made on a nonpartisan basis.
501	[(2)] (3) (a) [The] Except as provided under Subsection (3)(b), members of the board
502	of trustees shall be appointed commencing on [September] July 1 of [the] each
503	odd-numbered year [of appointment] to a four-year term. [to:
504	(i) two-year terms for the members described in Subsections (1)(a) and (b); and
505	(ii) four-year terms for the members described in Subsections (1)(c) through (f).]
506	(b) Initial terms of the board members beginning on July 1, 2009 shall be staggered
507	with two-year and four-year terms so that approximately one-half of the member's terms will
508	expire in any odd-numbered year.
509	[(b)] (c) An appointed member holds office until a successor is appointed and
510	qualified.

- 511 (3) When a vacancy occurs in the membership for any reason, the replacement shall be appointed for the unexpired term.
- (4) (a) Each member shall take the official oath of office prior to assuming the office.
 - (b) The oath shall be filed with the Division of Archives and Records Services.
- 515 (5) The board of trustees shall elect a chair and vice chair, who serve for two years and until their successors are elected and qualified.
 - (6) (a) The board of trustees may enact bylaws for its own government, including provision for regular meetings.
 - (b) (i) The board of trustees may provide for an executive committee in its bylaws.
 - (ii) If established, the committee shall have full authority of the board of trustees to act upon routine matters during the interim between board of trustees meetings.
 - (iii) The committee may act on nonroutine matters only under extraordinary and emergency circumstances.
 - (iv) The committee shall report its activities to the board of trustees at its next regular meeting following the action.
 - [(c) Copies of the board of trustees' bylaws shall be filed with the Board of Regents.]
 - (7) A quorum shall be required to conduct business which shall consist of a majority of board of trustee members.
 - (8) The board of trustees may establish advisory committees.
 - (9) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Members may decline to receive per diem and expenses for their service.
 - (b) (i) State government officer and employee members who do not receive salary, per diem, or expenses from their agency for their service may receive per diem and expenses incurred in the performance of their official duties from the board of trustees at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) State government officer and employee members may decline to receive per diem and expenses for their service.
 - (c) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses

514

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

543	incurred in the performance of their official duties from the board of trustees at the rates
544	established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
545	(ii) Higher education members may decline to receive per diem and expenses for their
546	service.
547	
548	53B-2a-104. Utah [College of Applied] Institute of Technology Board of
549	Trustees Powers and duties.
550	The Utah [College of] Institute of Applied Technology Board of Trustees shall:
551	[(1) in cooperation with the president of the Utah [College of Applied] Institute of
552	Technology, and with the approval of the State Board of Regents, develop
553	competency-based associate of [applied technology] career and technical education degrees
554	to be offered by the Utah [College of Applied] Institute of Technology;]
555	[(2) approve the courses and requirements for the associate of [applied technology]
556	career and technical education degrees;
557	(3) ensure that, pursuant to State Board of Regents' rules, [an applied technology] _a
558	career and technical education degree is primarily a terminal degree, but is transferable to a
559	bachelor's degree in [applied technology] career and technical education at other higher
560	education institutions under specific articulation agreements;]
561	[(4)] <u>(1)</u> ensure that the Utah [College of Applied] <u>Institute of</u> Technology [college]
562	campuses comply with the requirements in Section 53B-2a-106;
563	(2) appoint the president for the Utah Institute of Technology in accordance with
564	Section 53B-2a-102;
565	[(5)] <u>(3)</u> advise the president of the Utah [College of Applied] <u>Institute of</u> Technology
566	[and the State Board of Regents] on issues related to [applied technology] career and
567	technical education, including articulation;
568	[(6)] <u>(4)</u> receive budget requests from each [college] campus, compile and prioritize
569	the requests, and submit the request to:
570	(a) the Legislature; and
571	(b) the Governor's Office of Planning and Budget;
572	[(7)] (5) receive funding requests pertaining to capital facilities and land purchases
573	from each [college] campus, ensure that the requests comply with Section 53B-2a-112,

574

prioritize the requests, and submit the prioritized requests to the State Building Board;

575	(6) in conjunction with the Utah Institute of Technology president, establish
576	benchmarks, provide oversight, evaluate program performance, and obtain independent
577	audits to and ensure that campuses follow the non-credit career and technical education
578	mission described in this part;
579	[(8)] (7) prepare and submit an annual report detailing its progress and
580	recommendations on [applied technology] career and technical education issues to the
581	governor and to the Legislature's Education Interim Committee by October 31 of each year,
582	which shall include information detailing:
583	(a) how the [applied technology] career and technical education needs of secondary
584	students are being met; and
585	(b) how the emphasis on high demand, high wage jobs in business and industry
586	described in Subsection 53B-2a-106(1)(c)(ii) is being provided; [and]
587	(c) job placement; and
588	[(c)] <u>(d)</u> what access secondary students have to programs offered [:
589	(i)] at [college] Utah Institute of Technology campuses; and [and
590	[(ii) within the regions served by Snow College and the College of Eastern Utah;]
591	[[(9)] (11) receive, by September 30 of each year, an annual report from Snow
592	College and the College of Eastern Utah on the status of and maintenance of the effort for
593	[applied technology] career and technical education in the regions served by Snow College
594	and the College of Eastern Utah, including access to open-entry, open-exit
595	competency-based [applied technology] career and technical education programs at the
596	tuition rate approved by the Utah [College of Applied] Institute of Technology for adults and
597	at no tuition cost to secondary students; [and]]]
598	[(10)] (8) [perform other duties and responsibilities prescribed under the policies of]
599	collaborate about the delivery of career and technical education with the State Board of
600	Regents, the State Board of Education, the State System of Public Education, the State
601	System of Higher Education, the Department of Workforce Services, and the Governor's
602	Office of Economic Development.
603	
604	53B-2a-105. Utah [College of Applied] Institute of Technology Composition.
605	The Utah [College of Applied] Institute of Technology is composed of the following
606	[college] campuses:

607 (1) the Bridgerland [Applied Technology College] Campus which serves the 608 geographic area encompassing: 609 (a) the Box Elder School District; (b) the Cache School District; 610 611 (c) the Logan School District; and 612 (d) the Rich School District; (2) the Ogden-Weber [Applied Technology College] Campus which serves the 613 geographic area encompassing: 614 615 (a) the Ogden City School District; and 616 (b) the Weber School District; 617 (3) the Davis [Applied Technology College] Campus which serves the geographic 618 area encompassing: (a) the Davis School District; and 619 620 (b) the Morgan School District; 621 (4) the Salt Lake/Tooele [Applied Technology College] Campus which serves the 622 geographic area encompassing: 623 (a) the Salt Lake City School District; 624 (b) the Granite School District; 625 (c) the Jordan School District; 626 (d) the Murray School District; and 627 (e) the Tooele School District; 628 (5) the Mountainland [Applied Technology College] Campus which serves the 629 geographic area encompassing: 630 (a) the Alpine School District; 631 (b) the Nebo School District; (c) the Provo School District; 632 633 (d) the South Summit School District; 634 (e) the North Summit School District; (f) the Wasatch School District; and 635 636 (g) the Park City School District; 637 (6) the Uintah Basin [Applied Technology College] Campus which serves the 638 geographic area encompassing:

639	(a) the Daggett School District;
640	(b) the Duchesne School District; and
641	(c) the Uintah School District;
642	(7) the Southwest [Applied Technology College] Campus which serves the
643	geographic area encompassing:
644	(a) the Beaver School District;
645	(b) the Garfield School District;
646	(c) the Iron School District; and
647	(d) the Kane School District; and
648	(8) the Dixie [Applied Technology College] Campus which serves the geographic area
649	encompassing the Washington School District.
650	
651	53B-2a-106. [College campuses] <u>Campuses</u> Duties.
652	(1) Each Utah [College of Applied] Institute of Technology [college] campus shall:
653	(a) offer a non-credit, post-secondary and extra-secondary [applied technology]
654	career and technical education curriculum;
655	(b) offer that curriculum at:
656	(i) market cost to adult students, as approved by the board of trustees [and the State
657	Board of Regents]; and
658	(ii) no tuition to secondary students within the campus' jurisdiction;
659	(c) provide [applied technology] career and technical education that will result in:
660	(i) appropriate licensing, certification, or other evidence of completion of training; and
661	(ii) qualification for specific employment, with an emphasis on high demand, high
662	wage jobs in business and industry;
663	[(d) offer associate of [applied technology] career and technical degrees that have:
664	(i) instruction provided in an open-entry, open-exit environment, except as required by
665	external entities; and
666	(ii) been reviewed by the board of trustees and approved by the State Board of
667	Regents in accordance with Section 53B-1-103;]
668	[(e)] (d) develop cooperative agreements with [local] school districts, charter schools,
669	other higher education institutions, businesses, industries, and community and private
670	agencies to maximize the availability of instructional facilities; and

- [(f)] (e) after consulting with [local] school districts and charter schools within the geographic area served by the [college] campus:
 - (i) ensure that secondary students in the public education system have access to [applied technology] career and technical education at each [college] campus; and
 - (ii) prepare and submit an annual report to the Utah [College of Applied] Institute of Technology detailing:
 - (A) how the [applied technology] career and technical education needs of secondary students within the region are being met;
 - (B) what access secondary students within the region have to programs offered at [college] campuses; and
 - (C) how the emphasis on high demand, high wage jobs in business and industry described in Subsection (1)(c)(ii) is being provided.
 - (2) A [college] campus may offer a competency-based high school diploma approved by the State Board of Education in accordance with Section 53A-1-402.
 - (3) A [college] campus may not:

- (a) offer courses other than [applied technology] career and technical education and preparatory instruction in areas such as reading and mathematics that are necessary for student success in a chosen [applied technology] career and technical education or job-related program;
- (b) offer a degree [other than an associate of [applied technology] <u>career and</u>

 <u>technical education</u> degree approved by the State Board of Regents in accordance with

 <u>Section 53B-1-103</u>];
 - (c) provide tenure or academic rank for its instructors; and
 - (d) participate in intercollegiate athletics.
- (4) (a) The mission of a [college] campus is limited to [applied technology] non-credit career and technical education and may not expand to include credit-based academic programs typically offered by community colleges or other institutions of higher education.
- (b) A [college] campus may not offer a [non-credit] non-credit academic program that is offered as a [non-credit] non-credit program by another higher education institution that is located in the same service region unless the program has received [approval through the regional planning process required by the State Board of Regents] the approval of the Utah Institute of Technology board of trustees.

- [(c) If a program is approved to be offered at more than one institution of higher education through the regional planning process required by the State Board of Regents, the institutions within that region shall agree to a uniform tuition for that program and submit the proposed tuition level to the State Board of Regents for approval.]
- (5) [Each] A campus shall be recognized as a [college] campus of the Utah [College of Applied] Institute of Technology, and regional affiliation shall be retained and recognized through local designations such as "Bridgerland Campus of the Utah Institute of Technology [Applied Technology College: A Utah College of Applied Technology Campus]."

711712

713

714

715

719

720

721

722

723

724

725

726

727

728

729

731

732

733

703

704

705

706

707

708

709

710

53B-2a-107. Campus presidents -- Appointments -- Duties.

- (1) (a) The president of the Utah [College of Applied] Institute of Technology shall after consultation with the campus board of directors and with the approval of board of trustees, appoint a campus president for a [college] campus. [from a list of at least three
- 716 names submitted to the president by the campus board of directors to]
- 717 (b) A campus president shall serve as the chief administrative officer of the [college] 718 campus.
 - [(b)] (c) A campus president does not need to have a doctorate degree, but shall have extensive experience in [applied technology] career and technical education.
 - [(c)] (d) A campus president is subject to regular review and evaluation administered by the Utah [College of Applied] Institute of Technology president, in cooperation with the campus board of directors, through a process approved by the board of trustees.
 - [(d)] (e) A campus president serves at the discretion of the Utah [College of Applied]

 Institute of Technology president, in cooperation with the campus board of directors and the board of trustees.
 - (2) Each campus president of a [college] campus shall:
 - (a) serve as the executive officer of the campus board of directors;
 - (b) administer the day-to-day operations of the [college] campus_
- 730 (c) consult with [under the direction of] the campus board of directors; and
 - [(c)] (d) administer human resource policies and employee compensation plans in accordance with the requirements of the Utah [College of Applied] Institute of Technology Board of Trustees.

WORKING DRAFT -- FOR DISCUSSION PURPOSES ONLY

	WORKING BIVALL LORDISCOSION LORI COLO CINET
735	53B-2a-108. Campus boards of directors Membership Appointments.
736	[Each] A campus shall have a campus board of directors appointed as follows:
737	(1) the Bridgerland [Applied Technology College] Campus Board of Directors shall be
738	composed of the following [13] 11 members:
739	(a) one elected local school board member appointed by the board of education for
740	the Box Elder School District;
741	(b) one elected local school board member appointed by the board of education for
742	the Cache School District;
743	(c) one elected local school board member appointed by the board of education for
744	the Logan School District;
745	(d) one elected local school board member appointed by the board of education for
746	the Rich School District;
747	(e) one member of the Utah State University board of trustees; and
748	[(f) one member of the State Board of Regents designated by the chair of the State
749	Board of Regents to serve a one-year term; and]
750	[(g)] <u>(f)</u> [seven] six representatives of business or industry employers within the
751	region appointed jointly by the members appointed under Subsections (1)(a) through [(f)] (e);
752	(2) the Ogden-Weber [Applied Technology College] Campus Board of Directors shall
753	be composed of the following [11] 9 members:
754	(a) one elected local school board member appointed by the board of education for
755	the Ogden City School District;
756	(b) one elected local school board member appointed by the board of education for
757	the Weber School District;
758	(c) one elected local school board member jointly appointed by the boards of
759	education for the Ogden City School District and the Weber School District;
760	(d) one member of the Weber State University board of trustees; and
761	[(e) one member of the State Board of Regents designated by the chair of the State
762	Board of Regents to serve a one-year term; and]
763	[(f)] <u>(e)</u> [six] <u>five</u> representatives of business or industry <u>employers</u> within the region

composed of the following [11] 9 members:

764

765

766

(3) the Davis [Applied Technology College] Campus Board of Directors shall be

appointed jointly by the members appointed under Subsections (2)(a) through [(e)] (d);

- 767 (a) one elected local school board member appointed by the board of education for 768 the Davis School District;
- (b) one elected local school board member appointed by the board of education forthe Morgan School District;
 - (c) one elected local school board member jointly appointed by the boards of education for the Davis School District and the Morgan School District;
 - (d) one member of the Weber State University board of trustees; and
- [(e) one member of the State Board of Regents designated by the chair of the State

 775 Board of Regents to serve a one-year term; and]
 - [(f)] (e) [six] five representatives of business or industry employers within the region appointed jointly by the members appointed under Subsections (3)(a) through [(e)] (d);
 - (4) the Salt Lake/Tooele [Applied Technology College] Campus Board of Directors shall be composed of the following [15] 13 members:
 - (a) one elected local school board member appointed by the board of education for the Salt Lake City School District;
 - (b) one elected local school board member appointed by the board of education for the Granite School District;
 - (c) one elected local school board member appointed by the board of education for the Jordan School District:
 - (d) one elected local school board member appointed by the board of education for the Murray School District;
 - (e) one elected local school board member appointed by the board of education for the Tooele School District;
 - (f) one member of the Salt Lake Community College board of trustees; and
- [(g) one member [of the State Board of Regents] designated by the chair of the State

 Board of Regents [to serve a one-year term]; and]
 - [(h)] (g) [eight] seven representatives of business or industry employers within the region appointed jointly by the members appointed under Subsections (4)(a) through [(g)] (f);
- 795 (5) the Mountainland [Applied Technology College] Campus Board of Directors shall 796 be composed of the following [19] 17 members:
- (a) one elected local school board member appointed by the board of education for the Alpine School District;

771

772

773

776

777778

779

780

781

782

783

784

785786

787

788

789

790

793

799	(b) one elected local school board member appointed by the board of education for
800	the Nebo School District:

- (c) one elected local school board member appointed by the board of education for the Provo School District:
 - (d) one elected local school board member appointed by the board of education for the South Summit School District;
 - (e) one elected local school board member appointed by the board of education for the North Summit School District:
 - (f) one elected local school board member appointed by the board of education for the Wasatch School District;
 - (g) one elected local school board member appointed by the board of education for the Park City School District;
 - (h) one member of the Utah Valley University board of trustees; and
- [(i) one member of the State Board of Regents designated by the chair of the State

 Board of Regents to serve a one-year term; and]
 - [(i)] (i) [ten] nine representatives of business or industry employers within the region appointed jointly by the members appointed under Subsections (5)(a) through [(i)] (h);
 - (6) the Uintah Basin [Applied Technology College] Campus Board of Directors shall be composed of the following [11] nine members:
 - (a) one elected local school board member appointed by the board of education for the Daggett School District;
 - (b) one elected local school board member appointed by the board of education for the Duchesne School District;
 - (c) one elected local school board member appointed by the board of education for the Uintah School District;
 - (d) one member of the Utah State University board of trustees; and
- [(e) one member of the State Board of Regents designated by the chair of the State

 826 Board of Regents to serve a one-year term; and]
- [(f)] (e) [six] five representatives of business or industry employers within the region appointed jointly by the members appointed under Subsections (6)(a) through [(e)] (d);
- (7) the Southwest [Applied Technology College] Campus Board of Directors shall be composed of the following [13] 11 members:

803

804

805

806

807

808

809

810

811

814

815

816

817

818

819

820

821

822

823

831	(a) one elected local school board member appointed by the board of education for
832	the Beaver School District;
833	(b) one elected local school board member appointed by the board of education for
834	the Garfield School District;
835	(c) one elected local school board member appointed by the board of education for
836	the Iron School District;
837	(d) one elected local school board member appointed by the board of education for
838	the Kane School District;
839	(e) one member of the Southern Utah University board of trustees; and
840	[(f) one member of the State Board of Regents designated by the chair of the State
841	Board of Regents to serve a one-year term; and]
842	[(g)] (f) [seven] six representatives of business or industry employers within the region
843	appointed jointly by the members appointed under Subsections (7)(a) through [(f)] <u>(e)</u> ;
844	(8) the Dixie [Applied Technology College] Campus Board of Directors shall be
845	composed of the following [11] nine members:
846	(a) three elected local school board members appointed by the board of education for
847	the Washington School District;
848	(b) one member of the Dixie State College of Utah board of trustees; and
849	[(c) one member of the State Board of Regents designated by the chair of the State
850	Board of Regents to serve a one-year term; and]
851	[(d)] <u>(c)</u> [six] <u>five</u> representatives of business or industry <u>employers</u> within the region
852	appointed jointly by the members appointed under Subsections (8)(a) through [(c)] (b); and
853	(9) the representatives of business or industry employers shall be _
854	(a) appointed jointly by the designated members from a list of names provided by local
855	organizations or associations whose members employ workers with [applied technology]
856	career and technical education[-] ;
857	(b) individuals recognized for their knowledge and expertise;
858	(c) individuals who represent current and emerging technical career clusters of the
859	state; and.
860	(d) appointed on a nonpartisan basis.
861	
862	53B-2a-109. Campus boards of directors Terms Quorum Chair

Compensation.

- (1) (a) At the first meeting of a campus board of directors after [September 1, 2001] 865 July 1, 2009:
 - (i) the representatives [from the] appointed by the local school boards shall divide up their positions so that approximately half of them serve for two-year terms and half serve for four-year terms; and
 - (ii) the representatives from business and industry <u>employers</u> shall divide up their positions so that approximately half of them serve for two-year terms and half serve for four-year terms.
 - (b) Except as provided in Subsection (1)(a) [and except for State Board of Regents members who serve a one-year term], individuals appointed to a campus board of directors shall serve four-year terms.
 - (2) The original appointing authority shall fill any vacancies that occur on the campus board of directors.
 - (3) A majority of the campus board of directors is a quorum.
 - (4) [The] A campus board of directors shall elect a chair from its membership.
 - (5) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Members may decline to receive per diem and expenses for their service.
 - (b) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
 - (ii) Higher education members may decline to receive per diem and expenses for their service.
 - (c) (i) Members appointed by local school boards who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.

- (ii) Local school board members may decline to receive per diem and expenses for their service.
 - (6) (a) [Each] A campus board of directors may enact bylaws for its own government, including provision for regular meetings, that are in accordance with the policies of the Utah [College of Applied] Institute of Technology.
 - (b) (i) The campus board of directors may provide for an executive committee in its bylaws.
 - (ii) If established, the committee shall have the full authority of the campus board of directors to act upon routine matters during the interim between [regional] board meetings.
 - (iii) The committee may act on nonroutine matters only under extraordinary and emergency circumstances.
 - (iv) The committee shall report its activities to the campus board of directors at its next regular meeting following the action.
 - (7) A [regional] campus board of directors may establish advisory committees.

53B-2a-110. Campus board of directors -- Powers and duties.

- (1) [Each] A campus board of directors shall:
- (a) <u>assist the campus president in preparing</u> [prepare and submit] a budget request for its annual operations to the Utah [College of Applied] <u>Institute of</u> Technology Board of Trustees;
- (b) after consulting with the Utah [College of Applied] Institute of Technology, other higher education institutions, [and] [local] school districts, and charter schools within its region, prepare a comprehensive strategic plan for delivering [applied technology] career and technical education within its region;
- (c) consult with business, industry, the Department of Workforce Services, the Governor's Office of Economic Development, and the Governor's Office of Planning and Budget on an ongoing basis to determine what workers and skills are needed for employment in Utah businesses and industries:
- (d) develop programs based upon the information gathered in accordance with Subsection (1)(c), including expedited program approval and termination procedures to meet market needs;
 - (e) adopt an annual budget and fund balances;

- 927 (f) develop policies for the operation of applied technology education facilities under 928 its jurisdiction;
- (g) establish human resources and compensation policies for all employees in
 accordance with policies of the Utah [College of Applied] Institute of Technology Board of
 Trustees;
 - (h) approve credentials for employees and assign employees to duties in accordance with the Utah [College of Applied] Institute of Technology Board of Trustees policies and accreditation guidelines;
 - (i) conduct annual program evaluations;

- (j) appoint program advisory committees and other advisory groups to provide counsel, support, and recommendations for updating and improving the effectiveness of training programs and services;
- (k) approve regulations, both regular and emergency, to be issued and executed by the campus president;
- (I) coordinate with local school boards, [and] school districts, and charter schools to protect the [applied technology] career and technical education needs of secondary students; and
- (m) develop policies and procedures for the admission, classification, instruction, and examination of students in accordance with the policies and accreditation guidelines of the Utah [College of Applied] Institute of Technology[,] and the State Board of Education[, and the State Board of Regents].
- (2) A campus board of directors may not exercise any jurisdiction over [applied technology] career and technical education provided by a [local] school district or charter school or provided by a higher education institution independently of a [college] campus.
- (3) If a program advisory committee or other advisory group submits a printed recommendation to the campus board of directors, the campus board of directors shall acknowledge the recommendation with a printed response that explains the campus board of directors' action regarding the recommendation and the reasons for the action.

53B-2a-111. [State] Board of [Regents] Trustees -- Consultation with [boards of trustees] State Board of Regents.

(1) The [board] Utah Institute of Technology Board of Trustees shall consult with the

- 959 [Utah College of Applied Technology Board of Trustees or the president of the Utah College 960 of Applied Technology or both before acting on matters pertaining to the [Utah College of Applied Technology | State Board of Regents to coordinate the delivery of career and 961 962 technical education. 963 [(2) The board shall consult with a campus board of directors or the campus president 964 or both before acting on matters pertaining to a college campus.] [(3)] (2) The Utah Institute of Technology Board of Trustees [board] may[: 965 966 (a) call request meetings with the State Board of Regents. [Utah College of Applied 967 Technology Board of Trustees or one or more of the campus boards of directors; and 968 (b) appoint committees to perform duties assigned by the board that include: 969 (i) (A) members of the Utah College of Applied Technology Board of Trustees; or 970 (B) administrators of the Utah College of Applied Technology; or 971 (ii) (A) members of one or more of the campus boards of directors; or 972 (B) administrators, faculty staff members, or students of one or more of the college 973 campuses.] 974 975 53B-2a-112. [College campuses] Campuses -- Relationships with other public 976 and higher education institutions -- Agreements -- Priorities -- New capital facilities. 977 (1) As used in this section, "higher education institution" means, for each [college] campus, the higher education institution designated in Section 53B-2a-108, except for the 978 979 State Board of Regents, to have a representative on its campus board of directors. 980 (2) A [college] campus shall avoid any unnecessary duplication of [applied 981 technology career and technical education instructional facilities, programs, administration, 982 and staff between the [college] campus and other public and higher education institutions. 983 (3) A [college] campus may enter into agreements: 984 (a) with other higher education institutions to cultivate cooperative relationships; 985 (b) with other public and higher education institutions to enhance [applied technology] 986 career and technical education within its region; or 987 (c) to comply with Subsection (2). 988 (4) Before a [college] campus develops its own new instructional facilities, it shall give
 - (a) maintaining its own existing instructional facilities for both secondary and adult

priority to:

989

991 students;

- (b) coordinating with the president of a higher education institution and entering into any necessary agreements to provide [applied technology] career and technical education to both secondary and adult students that:
- (i) maintain and support existing higher education [applied technology] career and technical education programs; and
 - (ii) maximize the use of existing higher education facilities; and
- (c) developing cooperative agreements with [local] school districts, charter schools, other higher education institutions, businesses, industries, and community and private agencies to maximize the availability of [applied technology] career and technical education instructional facilities for both secondary and adult students.
- (5) (a) Before submitting a funding request pertaining to new capital facilities and land purchases to the Utah [College of Applied] Institute of Technology, a [college] campus shall:
- (i) ensure that all available instructional facilities are maximized in accordance with Subsections (4)(a) through (c); and
- (ii) coordinate the request with the president of a higher education institution, if applicable.
- (b) The State Building Board shall make a finding that the requirements of this section are met before it may consider a funding request of the Utah [College of Applied] Institute of Technology pertaining to new capital facilities and land purchases.
- (c) A [college] campus may not construct, approve the construction of, plan for the design or construction of, or consent to the construction of an [applied technology] career and technical education facility without approval of the Legislature.
- (6) Before acquiring new fiscal and administrative support structures, a [college] campus shall:
- (a) review the use of existing public or higher education administrative and accounting systems, financial record systems, and student and financial aid systems for the delivery of [applied technology] career and technical education in the region;
 - (b) determine whether it is feasible to use those existing systems; and
- (c) with the approval of the campus board of directors and the board of trustees, use those existing systems.
 - [(7) (a) The higher education institution for the region shall have the first opportunity

1023	to offer the general education courses that are required for an associate of [applied
1024	technology] career and technical education degree offered by the Utah [College of Applied]
1025	Institute of Technology, at the [college] campus site.
1026	(b) The content of the general education courses described in Subsection (7)(a) shall
1027	be defined by the higher education institution for the region in a manner consistent with the
1028	needs of the Utah [College of Applied] Institute of Technology.
1029	(c) If the higher education institution for the region is unable to offer the courses
1030	described in Subsection (7)(a), other institutions of higher education may offer those
1031	courses.]
1032	[(d) The college campuses shall be responsible to provide technical skills training and
1033	basic skills as required by business and industry towards an associate of applied technology
1034	degree.]
1035	
1036	53B-2a-113. [College campuses] Campuses Leasing authority
1037	Lease-purchase agreements Report.
1038	(1) In accordance with Subsection 53B-2a-112(2), a [college] campus may enter into
1039	a lease with other higher education institutions, public school districts, charter schools, state
1040	agencies, or business and industry for a term of:
1041	(a) one year or less with the approval of the campus board of directors; and
1042	(b) more than one year with the approval of the board of trustees and:
1043	(i) the approval of funding for the lease by the Legislature prior to a [college] campus
1044	entering into the lease; or
1045	(ii) the lease agreement includes language that allows termination of the lease without
1046	penalty.
1047	(2) (a) In accordance with Subsection 53B-2a-112(2), a [college] campus may enter
1048	into a lease-purchase agreement if:
1049	(i) there is a long-term benefit to the state;
1050	(ii) the project is included in both the campus and Utah [College of Applied] Institute
1051	of Technology master plans;
1052	(iii) the lease-purchase agreement includes language that allows termination of the
1053	lease;

1054

(iv) the lease-purchase agreement is approved by the campus board of directors and

1055	the board of trustees; and
1056	(v) the lease-purchase agreement is:
1057	(A) reviewed by the Division of Facilities Construction and Management;
1058	(B) reviewed by the State Building Board; and
1059	(C) approved by the Legislature.
1060	(b) An approval under Subsection (2)(a) shall include a recognition of:
1061	(i) all parties, dates, and elements of the agreement;
1062	(ii) the equity or collateral component that creates the benefit; and
1063	(iii) the options dealing with the sale and division of equity.
1064	(3) (a) Each [college] campus shall provide an annual lease report to the board of
1065	trustees that details each of its leases, annual costs, location, square footage, and
1066	recommendations for lease continuation.
1067	(b) The president of the Utah [College of Applied] Institute of Technology shall
1068	compile and distribute an annual combined lease report for all [college] campuses to the
1069	Division of Facilities Construction Management and to others upon request.
1070	(4) The Utah [College of Applied] Institute of Technology shall use the annual
1071	combined lease report in determining planning, utilization, and budget requests.
1072	
1073	53B-2a-114. Utah Institute of Technology Institutional name change.
1074	(1) Beginning July 1, 2009, the Utah College of Applied Technology shall be known as
1075	the Utah Institute of Technology
1076	(2) The Utah Institute of Technology is a continuation of the Utah College of Applied
1077	Technology and shall:
1078	(a) possess all rights, title, privileges, powers, immunities, franchises, endowments,
1079	property, and claims of the college; and
1080	(b) fulfill and perform all obligations of the college, including obligations relating to
1081	outstanding bonds and notes.
1082	
1083	53B-6-101. Additional responsibilities of the board Studies and evaluations
1084	Master plan for higher education Productivity Institutional student assessment
1085	Biennial accountability report to the Legislature.
1086	(1) The board shall conduct continuing studies and evaluations of the facilities,

grounds, buildings, and equipment at the higher education institutions under its jurisdiction and use space utilization and other studies conducted by the State Building Board.

- 1089 (2) The board shall establish and maintain an up-to-date master plan which shall 1090 include:
 - (a) providing for statewide planning of public higher education in terms of aims, purposes, and objectives of the system as a whole;
 - (b) establishing and defining the role and programs of each institution within the system;
 - (c) establishing criteria for and determination of the future needs and requirements for new programs and new institutions and the elimination, curtailment, or consolidation of existing programs and facilities;
 - (d) providing for the initiation and financing of projects as considered necessary to meet and satisfy the projected patterns of growth and maintenance;
 - (e) establishing criteria for and determination of the operating and capital budgetary needs of each institution and the system as a whole;
 - (f) recommending the methods and sources of future financial support of the higher education system;
 - (g) establishing procedures for the development of maximum utilization of existing facilities as suggested by space utilization studies conducted by the State Building Board; and
 - (h) securing an adequate and coordinated program for the community colleges and [applied technology/technical] career and technical education programs in the institutions and departments in the state system of higher education.
 - (3) (a) The board may do all things necessary for the effective implementation of the statewide master plan as adopted and revised by the board from time to time.
 - (b) The State Board of Education and the Utah [College of Applied] Institute of Technology shall provide [applied technology] career and technical education staff assistance to the State Board of Regents in support of master planning activities related to [applied technology] career and technical education in higher education.
 - (4) (a) The board shall adopt rules and initiate programs to promote and increase productivity in the state system of higher education.
 - (b) The board shall require each college and university in the system to establish

1091

1092

1093

1094

1095

1096

1097

1098

1099

1100

1101

1102

1103

1104

1105

1106

1107

1108

1109

1110

1111

1112

1113

1114

1115

1116

1117

- multiple measures of institutional and student assessment in order to improve student instruction, academic programs, and learning opportunities.
- (c) The board shall submit a biennial accountability report to the Legislature, which shall include such factors as:
- 1123 (i) space utilization, faculty productivity, and other similar measures of the 1124 management of institutional resources at each institution; and
- (ii) student assessment at entry to each institution, at critical midway points, and at exit.
- 1127 (d) The board shall establish a systemwide committee to address assessment and accountability issues and propose essential elements to be included in the biennial report.

53B-8-105. New Century scholarships -- High school requirements.

- (1) (a) In addition to Centennial Scholarships awarded under Section 53A-15-102 and Career Teaching Scholarships awarded under Title 53B, Chapter 10, Terrel H. Bell Teaching Incentive Loan Program, the State Board of Regents and the State Board of Education shall jointly award New Century scholarships.
- (b) In order to qualify for a New Century scholarship, a student in Utah schools shall complete the requirements for an:
 - (i) associate degree; or

1129

1131

1132

1133

1134

1135

1136

1137

1138

- (ii) approved math and science curriculum.
- (c) The requirements under Subsection (1)(b) shall be completed:
- (i) September 1 of the year the student's class graduates from high school; and
- (ii) with at least a "B" average or 3.0 grade point average.
- (d) The State Board of Regents shall develop and approve the math and science curriculum described under Subsection (1)(b)(ii).
 - (2) (a) The scholarship may be used at a:
- (i) higher education institution within the state system of higher education that offers baccalaureate programs; or
- 1147 (ii) private, nonprofit college or university in the state accredited by the Northwest 1148 Association of Schools and Colleges that offers baccalaureate programs.
- (b) (i) If used at an institution within the state system of higher education, the scholarship is equal in value to 75% of the tuition costs at the selected institution.

- (ii) If used at an institution not within the state system of higher education, the scholarship is equal in value to 75% of the tuition costs at the institution, not to exceed 75% of the average tuition costs at the institutions referred in Subsection (2)(b)(i).
 - (c) Each scholarship is valid for up to two years of full-time equivalent enrollment, or until the requirements for a baccalaureate degree have been met, whichever is shorter.
 - (d) The State Board of Regents may grant a leave of absence to a scholarship holder, but the scholarship must be used in its entirety within five years after completion of high school.
 - (3) The New Century scholarship may be canceled at any time by the institution of attendance if the student fails to:
 - (a) maintain a "B" average for two consecutive semesters; or
 - (b) make reasonable progress towards the completion of a baccalaureate degree.
 - (4) (a) The Legislature shall make an annual appropriation from the General Fund to the State Board of Regents for the costs associated with the New Century scholarship program authorized under this section.
 - (b) It is understood that the appropriation is offset in part by the state moneys that would otherwise be required and appropriated for these students if they were enrolled in a four-year postsecondary program at a state-operated institution.
 - (c) Notwithstanding Subsections (1) and (2), if the appropriation under Subsection (4)(a) is insufficient to cover the costs associated with the New Century scholarship program, the State Board of Regents may limit or reduce scholarships.
 - (5) This section does not apply to a student who completes an associate of applied technology degree from the Utah College of Applied Technology or a degree from the Utah Institute of Technology.

53B-8-108. Regents' Scholarship Program -- General provisions -- Board policies.

- (1) The Regents' Scholarship Program is created to award merit scholarships to students who complete a rigorous core course of study in high school.
- 1180 (2) A student who is awarded the Base Regents' Scholarship established in Section 53B-8-109 may also be awarded each of the supplemental awards established in Sections 53B-8-110 and 53B-8-111.

1154

1155

1156

1157

1158

1159

1160

1161

1162

1163

1164

1165

1166

1167

1168

1169

1170

1171

1172

1173

1174

1175

1176

1177

1178

1183 (3) A Regents' Scholarship may only be used at a:

1186

1187

1188

1189

1190

1191

1195

1196

1197

1198

1199

1200

1201

1202

1203

1204

1205

1206

1207

1212

- (a) higher education institution within the state system of higher education, including the Utah [College of Applied] Institute of Technology;
 - (b) private, nonprofit college or university in this state that is accredited by the Northwest Association of Schools and Colleges; or
 - (c) Western Undergraduate Exchange program that is approved by the board.
 - (4) (a) Except as provided in Subsection (4)(b), a scholarship holder shall enroll full time at a higher education institution within the state system of higher education within 12 months of the student's high school graduation.
- (b) The State Board of Regents may grant a leave of absence to a scholarship holder,
 but the scholarship shall be used in its entirety within five years after completion of high
 school.
 - (5) (a) The board shall annually report on the Regents' Scholarship Program at the beginning of each school year to the Education Interim Committee and the Higher Education Appropriations Subcommittee.
 - (b) The report shall include the number of students in each school district and public high school who meet the academic criteria for the Base Regents' Scholarship and for the Exemplary Academic Achievement Scholarship.
 - (c) The State Board of Education, school districts, and public high schools shall cooperate with the State Board of Regents to facilitate the collection and distribution of Regents' Scholarship Program data.
 - (6) The State Board of Education shall annually provide the State Board of Regents a complete list of directory information, including student name and address, for all grade 8 students in the state.
 - (7) The board shall, by July 15, 2008, adopt policies establishing:
- 1208 (a) the high school and college course requirements, including group credit 1209 requirements, described in Subsection 53B-8-109(1)(e);
- 1210 (b) the cumulative grade point average required in Sections 53B-8-109 and 1211 53B-8-111;
 - (c) the additional weights assigned to grades earned in certain courses for purposes of calculating a student's cumulative high school grade point average;
- 1214 (d) the regional accrediting bodies that may accredit a private high school described

- 1215 in Subsection 53B-8-109(1)(a)(ii);
- 1216 (e) the application process for a Regents' Scholarship, including procedures to allow a
 1217 parent or student to apply for the scholarship on-line; and
- 1218 (f) Western Undergraduate Exchange programs that are approved for the use of a 1219 Regents' Scholarship.
- 1220 (8) (a) The Legislature shall make an annual appropriation from the Education Fund 1221 to the State Board of Regents for the costs associated with the Regents' Scholarship 1222 Program authorized under this section and Sections 53B-8-109, 53B-8-110, and 53B-8-111.
 - (b) Notwithstanding the provisions of this section and Sections 53B-8-109, 53B-8-110, and 53B-8-111, if the appropriation under Subsection (8)(a) is insufficient to cover the costs associated with the Regents' Scholarship Program, the State Board of Regents may limit or reduce the Base Regents' Scholarships and supplemental awards.

1227

1228

1229

1230

1231

1232

1233

1234

1235

1236

1237

1238

1239

1240

1241

1242

1243

1223

1224

1225

- 53B-16-102. Changes in curriculum -- Substantial alterations in institutional operations -- Periodic review of programs -- [Applied technology] career and technical education curriculum changes.
- (1) Under procedures and policies approved by the board and developed in consultation with each institution of higher education, each institution may make such changes in its curriculum as necessary to better effectuate the institutional role previously approved by the board.
- (2) Notice of a change in the curriculum shall in all cases be promptly submitted to the board.
- (3) The board shall establish procedures and policies for considering institutional proposals for substantial alterations in the scope of existing institutional operations.
 - (4) Alterations shall not be made without prior approval of the state board.
- (5) For purposes of this section, "substantial alteration" means the establishment of a branch, extension center, college, professional school, division, institute, department, or a new program in instruction, research, or public services or a new degree, diploma, or certificate.
- 1244 (6) The board shall conduct periodic reviews of all programs of instruction, research, 1245 and public service at each institution, including those funded by gifts, grants, and contracts, 1246 and may require the modification or termination of any program.

- 1247 (7) Prior to requiring modification or termination of a program, the board shall give the institution adequate opportunity for a hearing before the board.
 - (8) In making decisions related to [applied technology] career and technical education curriculum changes, the board shall request a review of the proposed changes by the State Board of Education to ensure an orderly and systematic [applied technology] career and technical education curriculum that eliminates overlap and duplication of course work with the high schools [and], the Utah [College of Applied] Institute of Technology, and other institutions of higher education.

- 53B-16-205. Establishment of Snow College Richfield campus -- Supervision and administration -- Transition -- Institutional mission.
- (1) There is established a branch campus of Snow College in Richfield, Utah, hereafter referred to as the Snow College Richfield campus.
- (2) Snow College shall administer the branch campus under the general control and supervision of the State Board of Regents as an integrated part of Snow College's mission, programs, and curriculum.
 - (3) Snow College shall:
- (a) maintain a strong curriculum in [applied technology and technical] career and technical education courses at the Snow College Richfield campus and within the region served by Snow College which can be transferred to other institutions within the higher education system, together with lower division courses and courses required for associate degrees in science, arts, applied science, and [applied technology] career and technical education;
- (b) work with [local] school districts and charter schools in developing an aggressive concurrent enrollment program in cooperation with Snow College Richfield campus; and
- (c) provide, through the Snow College Richfield Campus, for open-entry, open-exit competency-based [applied technology] career and technical education programs, at the tuition rate approved by the Utah [College of Applied] Institute of Technology for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market and serve the geographic area encompassing:
 - (i) the Juab School District;
 - (ii) the Millard School District;

1270	/:::\	46.0	Tintin	Cabaal	District
1279	(<i> </i>	แเษ	THILLIC	3011001	District:

- 1280 (iv) the North Sanpete School District;
- 1281 (v) the South Sanpete School District;
- 1282 (vi) the Wayne School District;
- 1283 (vii) the Piute School District; and
- 1284 (viii) the Sevier School District.

1288

1289

1290

1291

1292

1293

1294

1295

1296

1297

1298

1299

1300

1301

- 1285 (4) Snow College may not exercise any jurisdiction over [applied technology] career
 1286 and technical education provided by a [local] school district or charter school independently
 1287 of Snow College.
 - (5) Snow College shall report to the Utah [College of Applied] Institute of Technology and the State Board of Education by September 30 of each year on the status of and maintenance of the effort for [applied technology] career and technical education in the region served by Snow College, including access to open-entry, open-exit competency-based [applied technology] career and technical education programs at the tuition rate approved by the Utah [College of Applied] Institute of Technology for adults and at no tuition cost to secondary students.
 - 53B-16-206. Snow College -- [Applied technology] Career and technical education advisory committee -- Membership -- Duties.
 - (1) The Snow College Richfield campus shall have [an applied technology] a career and technical education advisory committee composed of the following 19 members:
 - (a) one elected local school board member appointed by the board of education for the Juab School District;
 - (b) one elected local school board member appointed by the board of education for the Millard School District;
- 1303 (c) one elected local school board member appointed by the board of education for the Tintic School District;
- 1305 (d) one elected local school board member appointed by the board of education for the North Sanpete School District;
- 1307 (e) one elected local school board member appointed by the board of education for the South Sanpete School District;
- (f) one elected local school board member appointed by the board of education for the Wayne School District;

WORKING DRAFT -- FOR DISCUSSION PURPOSES ONLY

	WORKING BITALL LON DISCOSSION LONG COLO CIVEL
1311	(g) one elected local school board member appointed by the board of education for
1312	the Piute School District;
1313	(h) one elected local school board member appointed by the board of education for
1314	the Sevier School District;
1315	(i) one member of the Snow College board of trustees appointed by the president of
1316	Snow College; and
1317	(j) ten representatives of business or industry within the region appointed by the
1318	president of Snow College from nominations of the members appointed under Subsections
1319	(1)(a) through (i).
1320	(2) The [applied technology] career and technical education advisory committee
1321	shall:
1322	(a) after consulting with Snow College and local school districts within its region,
1323	prepare a comprehensive strategic plan for delivering [applied technology] career and
1324	technical education within its region;
1325	(b) make recommendations regarding what skills are needed for employment in Utah
1326	businesses and industries;
1327	(c) recommend programs based upon the information gathered in accordance with
1328	Subsection (2)(b);
1329	(d) review annual program evaluations;
1330	(e) provide counsel, support, and recommendations for updating and improving the
1331	effectiveness of [applied technology] career and technical education programs and
1332	services, including expedited program approval and termination of procedures, consistent
1333	with Board of Regents' policy;
1334	(f) monitor program advisory committees and other advisory groups to provide
1335	counsel, support, and recommendations for updating and improving the effectiveness of
1336	training programs and services; and
1337	(g) coordinate with local school boards <u>, [and] school</u> districts <u>, and charter schools</u>
1338	to protect and enhance the applied technology education needs of secondary students.
1339	
1340	53B-16-207. College of Eastern Utah [Applied technology] Career and

mission.

1341

1342

technical education -- Supervision and administration -- Transition -- Institutional

1343 (1) The College of Eastern Utah shall:

1349

1350

1351

1352

1353

1354

1355

1356

1357

1358

1359

1360

1361

1362

1363

1364

1365

1366

1367

1368

1369

1370

1371

- (a) maintain a strong curriculum in [applied technology] <u>career</u> and technical

 education courses at its campus and within the region it serves which can be transferred to

 other institutions within the higher education system, together with lower division courses and

 courses required for associate degrees in science, arts, applied science, and [applied]

 technology] <u>career and technical education</u>;
 - (b) work with [local] school districts and charter schools in developing an aggressive concurrent enrollment program; and
 - (c) provide for open-entry, open-exit competency-based [applied technology] career and technical education programs, at the tuition rate approved by the Utah [College of Applied] Institute of Technology for adults and at no tuition cost to secondary students, that emphasize short-term job training or retraining for immediate placement in the job market and serve the geographic area encompassing:
 - (i) the Carbon School District;
 - (ii) the Emery School District;
 - (iii) the Grand School District; and
 - (iv) the San Juan School District.
 - (2) The College of Eastern Utah may not exercise any jurisdiction over [applied technology] career and technical education provided by a [local] school district or charter school independently of the College of Eastern Utah.
 - (3) The College of Eastern Utah shall report to the Utah [College of Applied] Institute of Technology and the State Board of Education by September 30 of each year on the status of and maintenance of the effort for [applied technology] career and technical education in the region served by the College of Eastern Utah, including access to open-entry, open-exit competency-based [applied technology] career and technical education programs at the tuition rate approved by the [Utah College of Applied Technology] board for adults and at no tuition cost to secondary students.
 - 53B-16-208. The College of Eastern Utah -- [Applied technology] Career and technical education advisory committee -- Membership -- Duties.
- 1373 (1) The College of Eastern Utah shall have [an applied technology] a career and technical education advisory committee composed of the following 11 members:

- 1375 (a) one elected local school board member appointed by the board of education for the Carbon School District;
- 1377 (b) one elected local school board member appointed by the board of education for the Emery School District;
- 1379 (c) one elected local school board member appointed by the board of education for the Grand School District:
- 1381 (d) one elected local school board member appointed by the board of education for the San Juan School District;
 - (e) one member of the College of Eastern Utah board of trustees appointed by the president of the College of Eastern Utah; and
 - (f) six representatives of business or industry within the region appointed by the president of the College of Eastern Utah from members of the program advisory committees overseeing career and technical education in the region.
 - (2) The [applied technology] <u>career and technical education</u> advisory committee shall:
 - (a) after consulting with the College of Eastern Utah [and], school districts, and charter schools within its region, prepare a comprehensive strategic plan for delivering [applied technology] career and technical education within its region;
 - (b) make recommendations regarding what skills are needed for employment in Utah businesses and industries;
 - (c) recommend programs based upon the information gathered in accordance with Subsection (2)(b);
 - (d) review annual program evaluations;
 - (e) provide counsel, support, and recommendations for updating and improving the effectiveness of [applied technology] career and technical education programs and services, including expedited program approval and termination of procedures, consistent with Board of Regents' policy;
 - (f) monitor program advisory committees and other advisory groups to provide counsel, support, and recommendations for updating and improving the effectiveness of training programs and services; and
 - (g) coordinate with local school boards [and] , school districts, and charter schools to protect and enhance the [applied technology] career and technical education needs of

1383

1384

1385

1386

1387

1388

1389

1390

1391

1392

1393

1394

1395

1396

1397

1398

1399

1400

1401

1402

1403

1404

1405

1407	secondary students.
1408	
1409	Section 1. Effective date.
1410	This bill takes effect on July 1, 2009.
1411	